

## **FOUNTAIN OF KNOWLEDGE**

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**Background:** Our perioperative educational department is here to support the educational needs of approximately 800 staff members within perioperative services, which encompasses the entire surgical experience. This is done by providing educational resources, expertise, professional development, opportunity, and continued competence, along with improving processes and creation of innovative practices through collaboration among interdisciplinary teams. Our education department supports various levels of staff spanning over a range of areas including: operating rooms, pre/post area, perfusion, central sterile processing, electrophysiology, and anesthesia technicians, along with collaborating with anesthesia providers and surgical departments. We were not able to articulate or have a platform to show the vast array of education and development planning we provide to our staff. To showcase these opportunities our education department provides for perioperative staff, we developed a portfolio. It displays the various educational programs, staff development, competencies, committee support, process improvements, and innovative concepts perioperative based and hospital-wide.

**Objectives of Project:** The team wanted to exhibit the training provided to staff, to give a comprehensive understanding of the education the staff must receive to be competent in the perioperative area. We also wanted to display to other facilities, interdisciplinary departments, and potential new hires the scope of opportunities initiated and founded by our divisional service line. This portfolio will show revolutionary opportunities created and developed at our institution for staff to participate in to be compensated and recognized for their increased expertise.

**Process of Implementation:** Guided by the executive director, the educational team met to determine what was to be included. In multiple meetings, information was collected and put in the portfolio under appropriate sections.

**Statement of Successful Practice:** The educational portfolio provides evidence of the education that is provided to our staff to provide competent and excellent care. Copies of the portfolio will be available in the education office, director's office, and brought to job fairs to entice new staff.

**Implications for Advancing the Practice of Perianesthesia Nursing:** Having this information in a portfolio format, allows oncoming, current staff, and academic surgical colleagues to know the educational opportunities that are part of perianesthesia staff's role development and future options they have to advance in the field of perioperative services.